Comprehensive School Reform (CSR) Reviewer's Scoring Rubric for Application Narrative 2004

Parts B and C of the CSR Application

PART B. Measurable Goals and Objectives and Research-Based Methods and Strategies

Subgroup	Subject Area	Measurable Goals and Objectives and Research-Based Methods and Strategies	To what degree are the measurable goals and objectives and research-based methods and strategies appropriate as subject area remediation interventions.		
				POINTS	SCORE
All Students	Check if focus area. ❏ **Mathematics**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
	Check if focus area. ❏ **Reading/ Lang. Arts**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
Black	Check if focus area. ❏ **Mathematics**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
	Check if focus area. ❏ **Reading/ Lang. Arts**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
Hispanic	Check if focus area. ❏ **Mathematics**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
	Check if focus area. ❏ **Reading/ Lang. Arts**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
White	Check if focus area. ❏ **Mathematics**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
	Check if focus area. ❏ **Reading/ Lang. Arts**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
Disabled	Check if focus area. ❏ **Mathematics**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
	Check if focus area. ❏ **Reading/ Lang. Arts**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
Economically Disadvantaged	Check if focus area. ❏ **Mathematics**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
	Check if focus area. ❏ **Reading/ Lang. Arts**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
Limited English Proficient	Check if focus area. ❏ **Mathematics**	-Measurable Goals/Objectives/Benchmarks: -Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____
	Check if focus area. ❏ **Reading/ Lang. Arts**	Measurable Goals/Objectives/Benchmarks: Research-Based Methods and Strategies:	❏ Not Appropriate ❏ Somewhat Appropriate ❏ Moderately Appropriate ❏Strongly Appropriate	0 1-5 6- 10 11-15	_____ _____ _____ _____

TOTAL

Part C: Application Narrative

Question 1: Current School Reform Effort

Discuss the school's current reform efforts in terms of the five research-based factors that affect student achievement identified by the Virginia Department of Education through the Academic Review process. Identify both strengths and weaknesses in the current program.

> The Five Research-Based Factors that Affect Student Achievement
> a) Curriculum Alignment with the *Standards of Learning;*
> b) Use Of Time and School Scheduling Practices;
> c) Use of Data in Making Instructional and Planning Decisions;
> d) Professional Development Opportunities to Support Instruction in the Four Core Subject Areas and Student Success on the *Standards of Learning* Tests; and
> e) Culture of the School

The applicant identified:	Rating	Points Awards
A. Weaknesses in the current reform efforts in the five areas, as appropriate	❏ Limited Response Response includes A and B	1-5 _____
B. Strengths in the current reform efforts in the five areas, as appropriate	❏ Acceptable Response Response includes A, B, and C	6-10 _____
C. Causal relationships between interventions that worked and those that did not.	❏ Strong Response Response includes A, B, C, and D	11-15 _____
D. Supporting scientifically-based research		
	Total Points	_____

Question 2: Effect of Research on Comprehensive Program Design

Referring to question 1, describe how the measurable goals and objectives and the corresponding research-based methods and the strategies outlined in Part B of the application will change the school in terms of the five factors in question 1 above. Specifically address how student achievement will improve.

The applicant presented:	Rating	Points Awards
A. Research-based methods and strategies from Part B as reform interventions in each of the five areas	❏ Limited Response Response includes A and B.	1-5 _____
B. The needs-based rationale for selecting the particular methods and strategies	❏ Acceptable Response Response includes A, B, and C.	6-10 _____
C. An analysis of the effect the intervention will have on each of the five areas as they contribute to improving student achievement in English and mathematics and in the student subgroup areas, as appropriate.	❏ Strong Response Response includes A, B, C, and D.	11-15 _____
D. Supporting scientifically-based research	Total Points	_____

Question 3: *Comprehensive design with aligned component*

Based on the measurable goals and objectives, provide a narrative summary of the school's proposed CSR plan using the variables listed below. Indicate how the proposed reform interventions have worked in schools similar to yours.

- a) instructional techniques and materials
- b) frequent assessments aligned with the curriculum
- c) classroom management
- d) technology
- e) school organizational strategies
- f) integration of content areas
- g) curriculum and instruction tailored to student ability and academic background
- h) curriculum and instruction tailored to students=cultural background
- i) use of individual learning plans

The applicant addressed:	Rating	Points Awards
	❏ Limited Response	1-5 _____
A. The listed variables as components of the proposed school plan	Response includes A. and B	
B. The listed variables in relationship to the school's needs assessment	❏ Acceptable Response Response includes A, B, and C.	6-10 _____
C. The listed variable in a logical alignment that showed the connectivity between and among the variables and how the proper alignment leads to improving teaching and learning	❏ Strong Response Response includes A, B, C, and D.	11-15 _____
D. Supporting scientifically-based research	Total Points	_____

Question 4: *Alignment of Professional Development and Curriculum*

Describe the necessary high-quality and continuous teacher and staff professional development and training that will be aligned with the measurable goals and objectives and the resulting research-based methods and strategies outlined in Part B that will be employed to improve teaching and learning. Provide a schedule of planned activities that include the training required by the selected model.

The applicant identified:	Rating	Points Awards
	❏ Limited Response	1-5 _____
A. A variety of professional development and training activities	Response includes A and B.	
B. Professional development and training activities that are aligned with the measurable goals and objectives and the resulting research-based methods and strategies	❏ Acceptable Response Response includes A, B, and C.	6-10 _____
C. Professional development and training activities that are based on disaggregated student test data	❏ Strong Response Response includes A, B, C, and D.	11-15 _____
D. Supporting scientifically-based research	Total Points	_____

Question 5: *Additional Support for Faculty, Staff, and Administration*

In addition to the provision of professional development and training, describe the support faculty, staff, and administration will receive throughout the CSR implementation period and that will be aligned with the five research-based factors that affect student achievement as identified by the Virginia Department of Education. (Examples of additional types of support are adequate planning time for teachers and staff, shared decision-making, rewards and recognitions, etc.)

The applicant identified:	Rating	Points Awards
A. Additional faculty, staff, and administration support activities that are aligned with the five research-based factors that affect student achievement B. The implementation plan for the support activities C. The relevance of each activity to the successful implementation of the CSR program D. Supporting scientifically-based research	❏ Limited Response Response includes A and B. ❏ Acceptable Response Response includes A, B, and C. ❏ Strong Response Response includes A, B, C, and D. Total Points	1-5 _____ 6-10 _____ 11-15 _____ _____

Question 6: *External Technical Assistance and Support*

Describe the <u>school division's</u> continuous and sustained support that will assist the school with quality implementation and evaluation of the school reform program. Address the division's involvement in helping the school secure expert technical assistance from universities, educational laboratories, or other experts in school reform. Include how the division will integrate the services of a CSR Technical Assistance Provider (TAP) into the external technical assistance process?

The applicant addressed:	Rating	Points Awards
A. The school division's commitment for continuous and sustained support for the school's reform efforts B. The school division's technical assistance contributions to the school's reform efforts and the division's assistance in the effective use of the Technical Assistance Provider (TAP) assigned to the school C. The school division's <u>plan</u> for securing external expert technical assistance D. Supporting research that speaks to the critical involvement of central office leadership to the CSR effort	❏ Limited Response Response includes A and B. ❏ Acceptable Response Response includes A, B, and C. ❏ Strong Response Response includes A, B, C, and D. Total Points	1-5 _____ 6-10 _____ 11-15 _____ _____

Question 7: Coordination of Program and Financial Support

Describe the cross-program coordination and integration of services the school has incorporated into the Comprehensive School Reform plan. Indicate which program funds (federal, state, local, or private) will be potentially used should the grant award over the three-year period be insufficient to support the ongoing program. Indicate on the CSR budget page the funding sources and the amounts that will be coordinated with CSR funds in the first year of plan implementation.

The applicant addressed:	Rating	Points Awards
	❏ Limited Response Response includes A and B.	1-5 _____
A. The cross-program coordination and integration of <u>services</u> that will be incorporated into the CSR program		
	❏ Acceptable Response Response includes A, B, and C.	6-10 _____
B. The probable <u>resources</u> and <u>amounts</u> that will coordinated with the CSR program should additional funds be needed beyond the three-year implementation period		
	❏ Strong Response Response includes A, B, C, and D.	11-15 _____
C. The rationale for coordinating program services and for incorporating selected programs and funds into the CSR effort		
D. Supporting scientifically-based research	Total Points	_____

Question 8: Parent and Community Involvement:

Describe how your school reform plan will provide for the meaningful involvement of parents and the local community in planning, implementing, and supporting school improvement activities. Describe how the proposed model supports parental involvement.

The applicant addressed:	Rating	Points Awards
	❏ Limited Response Response includes A and B.	1-5 _____
A. Parental involvement activities to support the CSR planning and implementation process		
B. The model provider's discussion of the role of parents in its program	❏ Acceptable Response Response includes A, B, and C.	6-10 _____
C. The importance of the involvement of parents in whole-school reform		
	❏ Strong Response Response includes A, B, C, and D.	11-15 _____
D. Supporting scientifically-based research		
	Total Points	_____

Question 9: *Broad-Based Involvement*

Provide a list of the stakeholders (model developer, principal, teachers, division personnel, parents, business partners) involved in the planning process and an explanation of their roles and degree of involvement.

The applicant identified:	**Rating**	**Points Awards**
	❏ Limited Response Response includes A and B.	1-5 _____
A. Stakeholders in the CSR planning process, their roles, and their degree of involvement		
B. Ongoing plans for the involvement of stakeholders, including their involvement in the evaluation of the program	❏ Acceptable Response Response includes A, B, and C.	6-10 _____
C. Rationale for aligning the vision, mission, and goals of the broader community with those of the community's schools	❏ Strong Response Response includes A, B, C, and D.	11-15 _____
D. Supporting scientifically-based research		
	Total Points	_____

Question 10: *Communication and External Commitment*

Explain how the program planning opportunity and the resulting school reform plan were announced to the parent and business community. Discuss strategies used to gain commitment for whole-school reform including changing classroom practices and involving the resources of the community, as appropriate.

The applicant addressed:	**Rating**	**Points Awards**
	❏ Limited Response Response includes A and B.	1-5 _____
A. The methods used to disseminate information regarding the CSR planning opportunity and the resulting school reform plan		
B. The methods used to gain a commitment of support from the parents and from the community	❏ Acceptable Response Response includes A, B, and C.	6-10 _____
C. The benefits of having the committed involvement of the parents and community	❏ Strong Response Response includes A, B, C, and D.	11-15 _____
D. Supporting scientifically-based research		
	Total Points	_____

Question 11: Communication and Internal Commitment

Describe the process used to disseminate information to the school staff on various reform models and how the school team agreed that the requested model would be the most effective for the school. Describe the process used to gain the commitment of the staff for the reform initiative.

The applicant addressed:	Rating	Points Awards
	❏ Limited Response	1-5 _____
A. The methods used to disseminate information regarding the various school reform models and the methods used to select the model	Response includes A and B.	
B. The data-based presentations used to gain a faculty and staff commitment for the use of the selected model	❏ Acceptable Response Response includes A, B, and C.	6-10 _____
C. The rationale for emphasizing the importance of data-based decisions in the model selection process and the importance of faculty and staff involvement in the selection process	❏ Strong Response Response includes A, B, C, and D.	11-15 _____
D. Supporting scientifically-based research	Total Points	_____

Question 12: Commitment from the Superintendent

Secure and describe the commitment of the superintendent to maintain throughout the grant award period the school's core administration, faculty, and staff (at least 80%) that cooperatively participated in the development of the CSR program. *(This issue will be re-stated as a "condition of award" should the school become a grant recipient.)*

The applicant presented:	Rating	Points Awards
	❏ Limited Response	1-5 _____
A. Evidence that addressed the superintendent's commitment to maintaining the school's core faculty and staff throughout the CSR implementation period	Response includes A and B.	
B. The superintendent's tentative plan for maintaining the core administration, faculty and staff	❏ Acceptable Response Response includes A, B, and C.	6-10 _____
C. Rationale that addressed the importance of maintaining a primarily constant staff.	❏ Strong Response Response includes A, B, C, and D.	11-15 _____
D. Supporting scientifically-based research	Total Points	_____

Question 13: *Evaluating Student Performance and Program Effectiveness*

Facilitated by the Technical Assistance Provider, the state will conduct an on-site evaluation study of the school's CSR program. The process will include evaluating the implementation of the Comprehensive School Reform program as well as student performance. Briefly describe preparations the school will undertake to ensure a quality on-site study. Address the importance of each item below in the response.

- The process the school will use to organize the study;
- The process the school will use to address the focus areas of the on-site study:
  - -Measurable goals and objectives based on the needs assessment
  - -Comprehensive, research-based design of the program
  - -Coordination of resources
  - -Professional development (including external technical support from universities, labs, etc.)
  - -Teacher, staff, and administrative support for the reform initiative
  - -Parental and community support

The applicant presented:	Rating	Points Awards
	❏ Limited Response	1-5 _____
A. An overview of the school's systematic process, to include the collection and interpretation of data, that will be used to conduct the evaluation study of program implementation and student performance	Response includes A and B.	
	❏ Acceptable Response	6-10 _____
	Response includes A, B, and C.	
B. An overview of how the school will organize for the review	❏ Strong Response	11-15 _____
C. A discussion of the relevance of an evaluation study of program implementation and student performance.	Response includes A, B, C, and D.	
D. Supporting scientifically-based research	Total Points	_____